CERES PRIMARY SCHOOL

ATTENDANCE POLICY

Help for non-English speakers

If you need help to understand the information in this policy please contact Ceres Primary School.

Purpose

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Example School has in place to
    - support, monitor and maintain student attendance
    - record, monitor and follow up student absences.

Scope

This policy applies to all students at Ceres Primary School.
This policy should be read in conjunction with the Department of Education and Training's School Attendance Guidelines. It does not replace or change the obligations of Ceres Primary School, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

Definition

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

Policy

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Ceres Primary School during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Ceres Primary School, or
- the student is registered for home schooling and has only a partial enrolment in Ceres Primary School for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Ceres Primary School believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

CERES PRIMARY SCHOOL

ATTENDANCE POLICY

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Ceres Primary School parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Ceres Primary School about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Ceres Primary School's *Student Wellbeing and Engagement Policy* supports student attendance.

Recording attendance

Ceres Primary School must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge Ceres Primary School's duty of care for all students

Attendance will be recorded by the classroom teacher at the start of the school day and after lunch using Compass.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Ceres Primary School of absences by:

- Entering the absence directly onto Compass, contacting Ceres Primary School reception or the classroom teacher with the reason of absence as soon as possible.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Ceres Primary School will notify parents by email at 9am. Ceres Primary School will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Ceres Primary School will keep a record of the reason given for each absence. The Principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Ceres Primary School considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Ceres Primary School will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant staff (such as student wellbeing staff).

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

Referral to School Attendance Officer

If Ceres Primary School decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the South Western Regional Office for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the Principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
    - the parent has not provided a reasonable excuse for these absences; and
    - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
    - the student has been absent for 10 consecutive school days; or
    - no alternative education destination can be found for the student.

Monitoring and Response to Frequent Lateness

The school actively monitors patterns of lateness.

CERES PRIMARY SCHOOL

ATTENDANCE POLICY

Frequent lateness is defined as repeated late arrivals over a sustained period (for example, multiple occasions within a term) that impact a student's learning and classroom routines and based off the below, frequent late indicator threshold.

Frequent late indicator threshold

Mid Term

Late arrivals (out of 25 days)	Rate	Suggested description
1–2	4–8%	Occasional
3–4	12–15%	Emerging concern
5–7	**19–27%**	**Frequent**
8–12	**31–46%**	**Significant concern**
13+	**50%+**	**Persistent/chronic lateness**

End of 10 week term

Late arrivals (out of 50 days)	Rate	Suggested description
1–4	2–8%	Occasional
5–9	10–18%	Emerging concern
10–14	**20–28%**	**Frequent**
15–24	**30–48%**	**Significant concern**
25+	**50%+**	**Chronic lateness**

Where lateness becomes frequent or establishes a pattern, the school will:

- Contact parents/carers to advise of the concern
- Request an explanation for the ongoing lateness
- Outline expectations for improved punctuality

If frequent lateness continues:

- A meeting will be required with a member of the school leadership team (Principal or delegate)
- An Attendance Support Plan or punctuality improvement strategy will be developed
- Agreed actions and review timelines will be documented

Persistent lateness may be managed as an attendance concern under the school's Attendance Support processes.

Commitment to Partnership

The school acknowledges that circumstances beyond a student's control may impact punctuality. Where barriers are identified, the school will work in partnership with families to support improved attendance. However, regular punctuality is an expectation for all students.

Communication

This policy will be communicated to our school community in the following ways:

CERES PRIMARY SCHOOL

ATTENDANCE POLICY

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Reminders in our school newsletter

More Information and Resources

- The Department's Policy and Advisory Library (PAL): Attendance

Policy Review and Approval

Policy last reviewed	18/02/2026
Approved by	Principal & School Council 15/09/2026
Next scheduled review date	15/09/2030 Note: The recommended minimum review cycle for this policy is 3 to 4 years